

## 2017-18 Board Goals

	<b>Goal 1</b>	<b>Goal 2</b>	<b>Goal 3</b>
	Provide leadership for equity and opportunity to ensure coordinated and aligned efforts from birth through college* and career with specific attention to underserved and underperforming students in Washtenaw County.	Cultivate an organizational culture of equity, inclusion, and social justice through education, engagement, and action.	Advocate for policies that support equity and inclusion on the local, state, and national levels.
<b>Areas of Focus</b>	<ul style="list-style-type: none"> <li>• Early Literacy 0-3<sup>rd</sup> grade</li> <li>• WMBK</li> <li>• Social Emotional Learning/Mental Health</li> <li>• Inclusive Schools (whole child and families)</li> <li>• Diversity, Equity, Inclusion PD in local districts/Justice Leaders Work</li> <li>• Teacher attraction, retention, credentials, quality</li> <li>• Digital Divide</li> <li>• MMSE transition</li> </ul>	<ul style="list-style-type: none"> <li>• Cabinet PD/Goals/IDI=leadership development</li> <li>• Inclusive community – building capacity and what it means</li> <li>• Equity within organization</li> <li>• Hiring policy/practices</li> <li>• Resource allocation</li> <li>• EISJ Core Team</li> <li>• Board policy/resolution on equity</li> </ul>	<ul style="list-style-type: none"> <li>• Teacher goal/credentials</li> <li>• Early Literacy (include KRA)</li> <li>• PreK</li> <li>• Future of Education in WC</li> <li>• Mental Health/Schools/Jail</li> <li>• 0-3 (Early On)</li> <li>• Spec Ed millage</li> <li>• Statewide finance study</li> <li>• Regional STEM networks</li> <li>• Special Education Policy/Compliance</li> </ul>
<b>90-Day Benchmarks</b>		<ul style="list-style-type: none"> <li>• Book studies</li> <li>• Courageous Conversations</li> <li>• Other learning opportunities</li> <li>• Public narrative</li> <li>• Operational definitions – equity/social justice</li> <li>• Facilities issues re: accessibility/transgender bathroom/nursing moms</li> </ul>	Sept.-Dec. Election outcome (SEM)  Jan-June  Summer recess  Election cycle 2018
<b>Outcome Indicators</b>  <i>(with a focus on students in poverty, students with IEPs, and students of color)</i>	<b>TBD</b>	<b>TBD</b>	<b>TBD</b>